BRSU Personalization Logic Model
October 2012

Inputs	Activities	Student Outcomes	Organizational Outputs
- Haiku LMS - Google Apps - Instructional Leadership Team - Ends and Monitoring policies 1:1 computing - Computer network - NWEA MAPS data - Participation in Teaming for Transformation (T4T) - Curriculum work: essential outcomes and priority standards - PMI - Glossary of terms	- Expansion of network infrastructure - Fiber WAN - Increased bandwidth - Managed wireless - Shift the Role of Teachers to be Designers and Managers of Student Learning - Constructivist classrooms - Just-in-time PD - Leveraging Haiku and the Haiku library to address individual student learning needs irrespective of assigned grade levels - Data teams and revised local assessment plan to acknowledge NWEA real-time data - Create a new system for the authentic documentation of student learning - eportfolio - Student-directed planning and assessment tool - A collaborative process which involves the student, teachers, and parents - Focuses on the 3 domains: academic, personal/social, and career/aspirations	- Deeper learning (see Hewlett Foundation definition) - Mastery of core academic content - Think critically and solve complex problems - Work collaboratively - Communicate effectively - Learn how to learn (e.g., self-directed learning) ------------------------------ - Learn tools and dispositions to make a positive contribution to democratic society	- Organizational structures support students owning their learning. - A system of disciplined, lateral innovation is well established among educators.